

Name _____

Date _____

Period _____

Illustrated Tweet Assignment

Create a tweet – you will not be tweeting/posting it – about the topic **STOP LIVING THROUGH SCREENS**. Your tweet can cover any aspect of the topic and should be persuasive (getting someone to do something or to **STOP** doing something) or informative (providing facts).

Be sure to turn in the illustration (with tweet on page) and grading rubric (this page).

Tweets have, at a maximum, 140 characters – spaces included. Use the practice sheet before writing your tweet on the final copy.

Ways to make the most of your tweet length:

Use hash tags

Use standard text abbreviations

Limit punctuation

You will have Tuesday 2/27 and Thursday 3/1 to use Chrome Books to look up statistics if needed. In-class time for working on your tweet and illustration will be provided on Friday 3/2, Monday 3/5 and Tuesday 3/6. You should also be working on this for homework. The final copy is due at the start of class **Wednesday, March 7. Presentations will start on 3/7.**

Grading rubric

____/10 tweet is related to “STOP LIVING THROUGH SCREENS”

____/10 tweet is persuasive OR informative

____/10 illustration is neat, colorful, and has limited blank/white space

____/10 illustration is a reflection of tweet and/or related to tweet

____/2 name and period is on **back** of page

____/4 presentation was easily understood by all (loud enough, not too fast,
information clearly explained, etc.)

____/46 Total

Comments:

